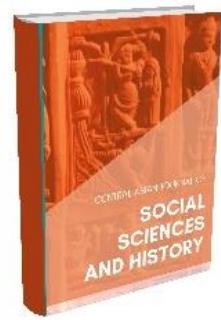




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Challenges of Moral Education in the New Uzbekistan

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Abstract:

This article provides a detailed overview of the attention given to enhancing moral education and developing the socio-cultural sphere in the new phase of Uzbekistan's progress. The significance and role of moral education in human development are deeply analyzed, and practical solutions and recommendations for addressing the challenges in this field are presented.

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Introduction

Today, the New Uzbekistan is striving to achieve a prominent place among the developed nations of the world, with a focus on establishing a just society that embraces innovative technologies in every field. In this regard, it is essential to enhance the effectiveness of activities in the socio-cultural sphere, strengthen moral education, and align the processes of education with societal and individual development. Firstly, it is important to define the concept of education as a pedagogical process that assists individuals in achieving moral, intellectual, ethical, and spiritual maturity. The renowned character of "Komil inson" depicted in Alisher Navoi's famous epic "Farhod va Shirin" emphasizes the essence of education. Therefore, one of our primary responsibilities is to nurture and educate young individuals who possess the qualities necessary for living in society. Encouraging them to express their opinions and fostering their independent thinking abilities are crucial aspects of education.

As our First President, Islam Karimov, emphasized, "Education cannot be separated from upbringing, and upbringing cannot be separated from education - this is the philosophy of Eastern wisdom, the philosophy of Eastern life" [2]. Therefore, in our country, great attention is being paid to the development of education and upbringing based on spirituality. Educated, spiritual youth is the

foundation of the future. As the great Allama Abdullah Awlani said: "Education for us is either life or death, salvation or destruction, happiness or disaster it's a matter" [3] These words of our great enlightened grandfather at the beginning of our century as much as it was important for our nation, but even more urgent.

Analysis of literature

"The experience of nations has shown that they are highly valued. In particular, in the works of many of our thinkers, the complex historical and cultural experience of our people is reflected. The ideas of Abu Nasr Farabi's "City of Virtuous Men," Abu Rayhan al-Biruni's wisdom, Abu Ali ibn Sina's "Ethics", "Tadbir ul Manozil" and Alisher Navoi's "Astonishment of the Nice People", "Mahbub ul Kulub", "Nazm ul Javokhir" Mahmud Kashgari's "Devon-u lugotit turk", Yusuf Khass Hajib's "Kutadgu bilig", Ahmad Yugnaki's "Hibbat-ul haqoyiq", Husayn Voiz Koshifi's "Axloqi Mukhsini" have been widely used and benefited from their profound thoughts and insights. Abu Lays Samarkandi explained the meaning of education and upbringing in the work "Bustonul Orifin": "O son, before you educate your children, educate yourself, you have been educated "A well-to-do, good-natured, educated person will grow up in the family," he explained.[7] This definition means that in the process of education, first of all, education the person giving must be an educated and spiritual person.

The spiritual upbringing of the Uzbek people has developed over centuries, encompassing education, moral values, and teachings in various fields of moral education. In recent years, several scientific research works have been carried out to shape the spirituality of the youth. Among them, the works of M.Quronov, J.Yuldashev, O.Musurmonova, M.Imonova, U.Mahkamov, S.Nishonova, N.Egamberdiyeva, Sh.Shodmonova, Sh.Khalilova, and others have played a significant role in nurturing the youth with patriotism and loyalty to their homeland, elevating their moral and ethical culture, and providing scientific and pedagogical foundations for the comprehensive development of individuals. Their profound ideas and perspectives have been widely utilized in enhancing the intellectual and spiritual growth, global outlook, and formation of moral values of the general public.

Discussion:

The issue of moral education holds significant importance in any country and society. In the process of building a new Uzbekistan, young people who are open to the world and in tune with the times contribute to their own development through their knowledge, strength, and moral upbringing. Neglecting or overlooking the education system and moral upbringing can lead to undesirable situations and harmful consequences that affect us all. Nowadays, one of the pressing issues is the lack of sufficient attention and time allocated to the education and upbringing of young people. In today's fast-paced world, where time flows like a rapid river, parents often do not allocate enough time for the education and upbringing of their children, and supervision becomes lax. However, it is crucial for parents to engage in their children's education and upbringing with a focus on manners and ethics at every moment.

When a healthy environment exists within a family, individuals develop into well-rounded and mature individuals. Considering that education and upbringing are primarily acquired from the family, it is essential to instill moral education into the minds and hearts of children from an early age, while also valuing family values, customs, traditions, and cultural heritage in line with our national mentality. As emphasized by our state leader Shavkat Mirziyoyev, based on the idea of "from National Rebirth - to National Prosperity," it is of utmost importance to develop a national ideology and its ideological foundations, nurturing the younger generation with a sense of national pride and patriotism from

childhood.[4] In this regard, under the leadership of President Shavkat Mirziyoyev, on August 23, 2019, a video conference was held dedicated to improving the education system, enhancing the competence of teachers, and raising the moral values of the younger generation in general education schools in our country. Practical proposals were put forward to establish a separate subject of "Ethics" by integrating subjects such as "National Ideology," "Etiquette," "History of Religions," and "Love for the Motherland." [4]

The main goal of implementing the subject of "Ethics" is to create an effective educational system that nurtures the future generation to achieve excellence based on moral, scientific, and universal values, as well as to cultivate a broad worldview and independent thinking. On December 31, 2019, the Resolution No. 1059 of the Cabinet of Ministers of the Republic of Uzbekistan titled "Approval of the Comprehensive Concept of Moral Education and Measures for its Implementation" was adopted[5]. Furthermore, on July 6, 2020, the Resolution No. 422 titled "Measures for the Step-by-Step Implementation of the Subject 'Ethics' in General Secondary Education Institutions" was adopted[6]. Starting from the academic year 2020-2021, the subject "Ethics" has been introduced in grades 1-9, and from the academic year 2021-2022, it has been introduced in grades 10-11, within the allocated general hours, along with the subjects "Etiquette," "Love for the Motherland," "National Independence Ideals and Moral Foundations," and "History of World Religions." This serves as clear evidence of our belief. As stated in the "Comprehensive Concept of Moral Education," "Education and upbringing cannot be separated from each other. When these two processes are organized on a harmonious and comprehensive basis, they cultivate individuals who possess moral virtues, high spiritual values, along with knowledge, skills, physical and mental health, a broad worldview, and the ability to think critically. They become patriotic youth who are modern professionals in their respective fields" [5]

Results

According to the statement of the President of the Republic of Uzbekistan, Shavkat Mirziyoyev, "Another issue that is important to us and should not be underestimated is the task of raising our children as independent thinkers, who possess modern knowledge and professional skills, and who are nurtured as true patriotic individuals" [1]. Therefore, it is necessary to implement reforms, taking into account the importance of addressing the challenges faced by the youth in today's world, and creating the necessary conditions for their education and upbringing. It is the demand of the time to provide all young people with the necessary conditions through education and upbringing, enabling them to communicate effectively with their peers in the global arena.

In the current conditions of the new Uzbekistan, finding solutions to the pressing issues of moral education and realizing their significance is of great importance. Moral education plays a crucial role in preserving the uniqueness of the nation, in learning the moral and historical values of the Uzbek people, and in studying the heritage of our great ancestors. Rediscovering the true history of Uzbekistan, promoting national customs and traditions, developing national culture, and advancing national languages are all part of the new spiritual life of our people. In today's society, the negative aspects such as injustice, dishonesty, lack of solidarity, and localism, as well as the silence of social activity and complacency towards national and universal values, the lack of respect and social responsibility towards education and profession, and the shortcomings in ethical culture, are considered pressing issues.

Indeed, in the process of building the new Uzbekistan, the key to addressing the pressing issues of

moral education lies in the following:

- Rediscovering and upholding the values and traditions of moral education in society.
- Organizing practical and innovative research in the field of moral education.
- Developing a conceptual framework to shape "public morality" and build immunity against opposing ideologies.
- Teaching the foundational principles of resolving family conflicts while preparing the youth for family life.
- Encouraging the younger generation to shape their identity based on their nationality, patriotism, family, and friends.
- Ensuring that the education system of the future generation is built upon knowledge.
- Nurturing a sense of love for the homeland, loyalty to one's people, dedication to independence, and the possession of independent and free thinking.
- Fostering the holistic development of individuals, both mentally and physically, who are loyal to their homeland.

As a result, the new Uzbekistan will produce intellectually capable and talented young individuals who are open to the world and possess critical thinking skills.

Conclusion

In order to advance the new Uzbekistan, it is crucial to address the urgent issues of moral education and promote the physical and mental well-being of young people, enabling them to acquire modern knowledge and skills. It is necessary to develop specific programs to ensure the intellectual strength of the younger generation. Consequently, in the establishment of a prosperous and sustainable society, it is important to base activities on the principles of social justice, prioritize the importance of laws, and foster moral, political, and ethical values at both individual and societal levels. Individuals who possess moral and ethical qualities appreciate national and universal virtues and have a responsibility to pass them on to future generations. In conclusion, the elevation and prosperity of the new Uzbekistan depend on the promotion of morality, instilling a sense of patriotism and responsibility in the youth, and cultivating their awareness of events happening around them.

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